



# Alimiyyah Course

## Overview

### **What is Alimiyyah Course?**

The Alimiyyah Course is a specialised Islamic education programme designed to offer in-depth understanding of the Holy Qur'an, blessed traditions of our beloved Prophet Muhammad (peace and blessings be upon him), jurisprudence, exegesis, Arabic language and much more. This comprehensive course occurs in Islamic seminaries around the world, nurturing a strong spiritual connection and ethical foundation. It fosters critical thinking and analytical skills, empowering students to interpret and apply the noble Islamic teachings effectively. It also instils discipline and a heightened sense of responsibility, contributing significantly to personal growth.

### **Which subjects are covered?**

The Alimiyyah course covers a wide range of subjects related to Islamic studies, such as:

- Memorisation of the Holy Qur'an
- In-depth exegesis of the Holy Qur'an
- Study of the blessed Ahadith, including authentication, interpretation and application
- Analysing the methodologies of deriving Islamic legal rulings
- Exploration of Islamic legal rulings regarding worship, family law, transactions and more
- Understanding of Islamic theology and concepts related to faith and creed
- Learning of the Arabic language, including syntax, morphology and grammar
- Studying logic and philosophy within an Islamic framework
- Examination of the history of Islam
- Focus on spirituality and self-purification

### **What are the aims and outcomes?**

Kindly refer to the daily timetable outlined on page \_\_\_\_\_. Additionally, review the objectives and outcomes associated with each book or subject. Minor adjustments to the timetable may occur.

### **What teaching methods are employed?**

The teaching methods employed in the Alimiyyah course encompass various approaches, including lectures, discussions, recitations and interactive sessions. Additionally, reference is made to our detailed schemes of work, which incorporate methodologies such as group studies, research projects, practical application of theories and periodic assessments. These methods aim to cater to diverse learning styles, ensuring comprehensive understanding and retention of the curriculum.

### **What will a student achieve?**

The Alimiyyah course follows a two-part system, comprising an initial three-year phase and an extended four-year phase for students intending to complete the full course, totalling seven years of study. This division is designed to accommodate students seeking a substantial understanding of Islam within the first three years, allowing flexibility for those unable to commit to the entire course.

Upon successfully completing the initial three-year segment, students receive a certificate signifying a comprehensive understanding of Islamic and Arabic studies. For those proceeding through the full seven-year programme, the objectives include achieving an in-depth understanding of Quranic studies, Hadith, Fiqh, Arabic language proficiency, and other essential subjects. By the end of the Alimiyyah programme, students aim to emerge as scholars equipped with a deep knowledge of

Islamic teachings, critical thinking skills, the ability to interpret texts and the readiness to serve as leaders and educators within their communities.

### **What opportunities does this course open up?**

The Alimiyyah course serves as a pathway for students to delve deeply into Islamic theology, law and philosophy, with the ultimate goal of seeking the pleasure of Almighty Allah. Graduates often find themselves in roles as scholars, lecturers or researchers, contributing actively to religious studies and community education. They may serve as Imams, teachers, or counsellors, guiding and enlightening others in various communities. Additionally, the acquired critical thinking skills and profound understanding enable graduates to contribute positively to society, whether in fields like law, journalism or social work, fostering a commitment to ethical practices and societal betterment.

### **Testimonials**

- “Through the Alimiyyah journey, minds are ignited, souls are nurtured and leaders are shaped for a brighter tomorrow.”
- “Alimiyyah has been a profound catalyst for positive transformation in my life, leaving an indelible mark that I reflect upon with nostalgia, cherishing the richness of my student days.”
- “The absence of the Alimiyyah course would have consigned me to a man amongst men, yet its presence has elevated me to the status of a leader amongst the seekers of knowledge.”

**OUTLINE TIMETABLE FOR ALL SIX YEARS OF THE ALIMIYYAH PROGRAMME**

First Year/Arbi Awwal					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>LESSON 1</b>	Arabic Grammar Nahw	Arabic Grammar Nahw	Arabic Grammar Nahw	Arabic Grammar Nahw	Arabic Grammar Nahw
<b>LESSON 2</b>	Stories of the Prophets Qisas (1) (2)	Stories of the Prophets Qisas (1) (2)	Stories of the Prophets Qisas (1) (2)	Stories of the Prophets Qisas (1) (2)	Hadith Memorisation
<b>LESSON 3</b>	Morphology Sarf	Morphology Sarf	Morphology Sarf	Morphology Sarf	Morphology Sarf
<b>LESSON 4</b>	Qur'an Recitation Tajweed	Qur'an Recitation Tajweed	Qur'an Recitation Tajweed	Qur'an Recitation Tajweed	Qur'an Recitation Tajweed
<b>LESSON 5</b>	Ten Lessons of Arabic Das Sabaq	Ten Lessons of Arabic Das Sabaq	Ten Lessons of Arabic Das Sabaq	Ten Lessons of Arabic Das Sabaq	Ten Lessons of Arabic Das Sabaq
<b>LESSON 6</b>	Arabic Lessons Durus (1) (2)	Arabic Lessons Durus (1) (2)	Arabic Lessons Durus (1) (2)	Arabic Lessons Durus (1) (2)	Arabic Lessons Durus (1) (2)
<b>LESSON 7</b>	Urdu Lessons Islami Ta'leem (2)	Urdu Lessons Islami Ta'leem (2)	Urdu Lessons Islami Ta'leem (2)	Urdu Lessons Islami Ta'leem (2)	Urdu Lessons Islami Ta'leem (2)

Note: The classes are daily from 8:00am to 8:00pm from Monday to Friday

**Second Year/Arbi Dawm**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>LESSON 1</b>	Morphology Sarf	Duroos	Morphology Sarf	Duroos	Morphology Sarf
<b>LESSON 2</b>	Translation and Memorisation of Hadith	Translation and Memorisation of Hadith	Translation and Memorisation of Hadith	Translation and Memorisation of Hadith	Translation and Memorisation of Hadith
<b>LESSON 3</b>	Hidayah Nahw	Grammatical Analysis Tarkeeb	Hidayah Nahw	Grammatical Analysis Tarkeeb	Hidayah Nahw
<b>LESSON 4</b>	Nur al-Idah	Nur al-Idah	Nur al-Idah	Nur al-Idah	Nur al-Idah
<b>LESSON 5</b>	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an
<b>LESSON 6</b>	Stories of Prophets Qisas	Stories of Prophets Qisas	Stories of Prophets Qisas	Stories of Prophets Qisas	Stories of Prophets Qisas
<b>LESSON 7</b>	Tajweed	Tajweed	Tajweed	Tajweed	Tajweed
<b>LESSON 8</b>	Fadha'il A'mal	Fadha'il A'mal	Fadha'il A'mal	Fadha'il A'mal	Fadha'il A'mal

Note: The classes are daily from 8:00am to 8:00pm from Monday to Friday

**Third Year/Arbi Sawm**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>LESSON 1</b>	Kanz al-Daqa'iq	Kanz al-Daqa'iq	Kanz al-Daqa'iq	Kanz al-Daqa'iq	Kanz al-Daqa'iq
<b>LESSON 2</b>	Usul al-Shashi	Usul al-Shashi	Usul al-Shashi	Usul al-Shashi	Usul al-Shashi
<b>LESSON 3</b>	Muqaddimah Jazriyyah	Khulasah al-Bayan	Muqaddimah Jazriyyah	Khulasah al-Bayan	Muqaddimah Jazriyyah
<b>LESSON 4</b>	Sharh Shudoor Dhahab	Sharh Shudoor Dhahab	Sharh Shudoor Dhahab	Sharh Shudoor Dhahab	Sharh Shudoor Dhahab
<b>LESSON 5</b>	Suwar min Hayat Sahabah	Suwar min Hayat Sahabah	Suwar min Hayat Sahabah	Suwar min Hayat Sahabah	Suwar min Hayat Sahabah
<b>LESSON 6</b>	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an
<b>LESSON 7</b>	Riyadh al-Saliheen	Riyadh al-Saliheen	Riyadh al-Saliheen	Riyadh al-Saliheen	Riyadh al-Saliheen
<b>LESSON 8</b>	Mukhtasar Qudoori (1) (2)	Mukhtasar Qudoori (1) (2)	Mukhtasar Qudoori (1) (2)	Mukhtasar Qudoori (1) (2)	Mukhtasar Qudoori (1) (2)
<b>LESSON 9</b>	Seerah al-Mustafa	Seerah al-Mustafa	Seerah al-Mustafa	Seerah al-Mustafa	Seerah al-Mustafa
<b>LESSON 10</b>	Qisas	Qisas	Qisas	Qisas	Qisas
<b>LESSON 11</b>	Usul of Tafsir	Adab al-Mufrad	Usul of Tafsir	Adab al-Mufrad	Usul of Tafsir

Note: The classes are daily from 8:00am to 8:00pm from Monday to Friday

Fourth Year/Arbi Chaharum					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LESSON 1	Riyadh al-Saliheen	Riyadh al-Saliheen	Riyadh al-Saliheen	Riyadh al-Saliheen	Riyadh al-Saliheen
LESSON 2	Nur al-Anwar	Nur al-Anwar	Nur al-Anwar	Nur al-Anwar	Nur al-Anwar
LESSON 3	Mukhtasar al-Ma'ani	Mukhtasar al-Ma'ani	Mukhtasar al-Ma'ani	Mukhtasar al-Ma'ani	Mukhtasar al-Ma'ani
LESSON 4	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah
LESSON 5	Hidayah (1)	Hidayah (1)	Hidayah (1)	Hidayah (1)	Hidayah (1)
LESSON 6	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn
LESSON 7	Hidayah (2)	Hidayah (2)	Hidayah (2)	Hidayah (2)	Hidayah (2)
LESSON 8	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an	Tarjumah of Holy Qur'an
LESSON 9	Hidayah	Hidayah	Hidayah	Hidayah	Hidayah
LESSON 10	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah
LESSON 11	Maqamat	Diwan of Imam Shafi'ee	Maqamat	Diwan of Imam Shafi'ee	Maqamat
LESSON 12	Usul of Tafsir	Adab al-Mufrad	Usul of Tafsir	Adab al-Mufrad	Usul of Tafsir

Note: The classes are daily from 8:00am to 8:00pm from Monday to Friday

**Fifth Year/Mishkat**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>LESSON 1</b>	Mishkat	Mishkat	Mishkat	Mishkat	Mishkat
<b>LESSON 2</b>	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn
<b>LESSON 3</b>	Mueen al-Fara'idh	Mueen al-Fara'idh	Mueen al-Fara'idh	Mueen al-Fara'idh	Mueen al-Fara'idh
<b>LESSON 4</b>	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn
<b>LESSON 5</b>	Hidayah (4)	Hidayah (4)	Hidayah (4)	Hidayah (4)	Hidayah (4)
<b>LESSON 6</b>	Hidayah (3)	Hidayah (3)	Hidayah (3)	Hidayah (3)	Hidayah (3)
<b>LESSON 7</b>	Mishkat	Mishkat	Mishkat	Mishkat	Mishkat
<b>LESSON 8</b>	Mishkat	Mishkat	Mishkat	Mishkat	Mishkat
<b>LESSON 9</b>	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah	Seven Modes of Qira'ah
<b>LESSON 10</b>	Mishkat	Mishkat	Mishkat	Mishkat	Mishkat
<b>LESSON 11</b>	Mishkat	Mishkat	Mishkat	Mishkat	Mishkat
<b>LESSON 12</b>	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn	Tafsir Jalalayn

Note: The classes are daily from 8:00am to 8:00pm from Monday to Friday



**Sixth Year/Bukhari**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>LESSON 1</b>	Sahih Muslim	Sahih Muslim	Sahih Muslim	Sahih Muslim	Sahih Muslim
<b>LESSON 2</b>	Sharh Ma'ani Aathar	Sharh Ma'ani Aathar	Sharh Ma'ani Aathar	Sharh Ma'ani Aathar	Sharh Ma'ani Aathar
<b>LESSON 3</b>	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari
<b>LESSON 4</b>	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi
<b>LESSON 5</b>	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari
<b>LESSON 6</b>	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi
<b>LESSON 7</b>	Sunan Abi Dawud	Sunan Abi Dawud	Sunan Abi Dawud	Sunan Abi Dawud	Sunan Abi Dawud
<b>LESSON 8</b>	Sunan Ibn Majah	Sunan Ibn Majah	Sunan Ibn Majah	Sunan Ibn Majah	Sunan Ibn Majah
<b>LESSON 9</b>	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari
<b>LESSON 10</b>	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi	Jami' Tirmidhi
<b>LESSON 11</b>	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari
<b>LESSON 12</b>	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari	Sahih Bukhari

Note: The classes are daily from 8:00am to 8:00pm from Monday to Friday

### 1. Sarf (Arabic Morphology)

#### What is it?

This is the study of **Arabic morphology**, i.e. the scales of Arabic verbs and certain nouns. The study of Sarf allows one to form verbs in the past, present and future tenses along with the appropriate pronouns. Without the study of *sarf*, a student will not truly grasp the understanding of the Arabic language.

#### What are the aims and outcomes?

By the end of the year, students should be able to fluently read and write the charts from memory and link other words to the correct charts. Students should also be able to do 'breakdown translation' based on number and gender for each verb (and certain nouns). Students should also be able to recall and apply the main rules learnt.

### 2. Nahw (Arabic Grammar)

#### What is it?

This is the study of **Arabic grammar**. Students will learn what the end case of each word will be and how it affects the translation of sentences. Learning the grammatical state of each word is very important to fully understand the Arabic language.

#### What are the aims and outcomes?

By half the year, each student should have acquired enough knowledge of Arabic grammar to be able to explain basic sentences in terms of grammar. By the end of the year, students should be able to do basic 'sentence breakdown (*tarkeeb*)' along with being able to analyse the grammatical states of words in an Arabic book (*Qisas Story 1, Prophet Ibrahim A.S.*)

### 3. Qisas al-Nabiyeen (Stories of the Prophets)

#### What is it?

This book covers stories of over ten **eminent prophets** (five of which are studied in the first year). The stories are written in simple Arabic, to allow the student to start learning Arabic. Alongside this, there is a vocabulary list at the beginning of each chapter with the new words being introduced in the chapter; making it easy for the students to learn the new words.

#### What are the aims and outcomes?

By the end of the year, students should be able to do **word-to-word translation** of all the words within the first five stories from Arabic to English. The student should know the singular and plurals for all the nouns in these stories along with the past, present and future forms of all the verbs.

### 4. Students' Principles

#### What is it?

This is a book compiled by Ibn Sunni (and now translated into English) outlining approximately 300

points and **etiquettes for the development of students**. Students should be reading 1-2 points from this daily.

**What are the aims and outcomes?**

To adorn the student with impeccable character, which is the Prophetic character. Guide students regarding etiquettes of life in general and student-life in particular. The student should be empowered with prophetic or scholarly quotes regarding each etiquette of studying and life.

## 5. Tajweed

**What is it?**

Perfecting the **recitation of the Holy Qur'an** with the correct pronunciation and making sure each letter and word is read with the correct qualities.

**What are the aims and outcomes?**

By the end of the year, students should have improved fluency and quality of their Qur'an recitation.

## 6. 43 Hadeeth on Manners

**What is it?**

Learning the **prophetic teachings by memory** related to *akhlaaq* (manners). Along with a 2-sided commentary for each prophetic teaching.

**What are the aims and outcomes?**

By the end of the first year, students are expected to memorise and act upon the 43 short ahadeeth (which are Prophetic duas). Throughout the course, there will be a set amount to learn each year from a 1000 hadeeth book.

## 7. Durus ul-lugah ul-arabiyyah (Lessons of the Arabic Language)

**What is it?**

This Arabic book consists of vocabulary and grammar rules which are **practiced with numerous examples** throughout the book. Book 1 is completed in the first year and 10 chapters of Book 2 are also completed by the end of the year. The focus of the book is on modern words as well as focus on aspects of speaking Arabic.

**What are the aims and outcomes?**

The student should be able to grammatically analyse the examples within the book, learn the vocabulary and fully understand the grammar rules. He should be able to apply these rules in the exercises in the book. Also, skills in Arabic speaking should have started to develop by the end of the year.

## 8. Das Sabaq (Ten Lessons)

**What is it?**

This book concentrates on **ten main grammar lessons** of the Arabic language. It provides vocabulary and numerous questions for each rule, allowing the student to practice the rule plentifully.

### What are the aims and outcomes?

The student should have really mastered the 10 main rules mentioned in this book with a lot of practice. Also, many Arabic words should be learnt by the end of the year. The vocabulary in this book is designed to allow students easier access to translating the Qur'an.

## 9. Islami Ta'leem (Urdu)

### What is it?

This is an Urdu book commonly taught to students who intend to learn the Urdu language. It covers a wide range of topics crucial to understanding Islam, including beliefs, rulings, life of our beloved Prophet (peace and blessings be upon him) and manners.

### What are the aims and outcomes?

The aim of learning and translating this book is to familiarise students with Urdu sentence structures, fostering a better grasp of the language. Through exercises and lessons, it guides students on effectively answering questions in Urdu, developing their language skills and comprehension. It also serves as a bridge between language and faith, linking the teachings of Islam with the medium of Urdu.

### 1. Sarf (Arabic Morphology)

#### What is it?

This is the study of **Arabic morphology**, i.e. the scales of Arabic verbs and certain nouns. The study of Sarf allows one to form verbs in the past, present and future tenses along with the appropriate pronouns. Without the study of *sarf*, a student will not truly grasp the understanding of the Arabic language.

#### What are the aims and outcomes?

By the end of the year, students should be able to fluently read and write the charts from memory and link other words to the correct charts. Students should also be able to do 'breakdown translation' based on number and gender for each verb (and certain nouns). Students should also be able to recall and apply the main rules learnt.

### 2. Translation and Memorisation of Hadith

#### What is it?

This is the process of translating and memorising Ahadith on various subjects to help students comprehend the significance of these noble sayings.

#### What are the aims and outcomes?

The purpose of this facilitate students in memorising a multitude of Ahadith during their years of Alimiyyah studies, thereby empowering them to apply this knowledge in their daily lives.

### 3. Arabic Grammar (Hidayatun Nahw)

#### What is it?

This is the study of **Arabic grammar**. Students will learn what the end case of each word will be and how it affects the translation of sentences. Learning the grammatical state of each word is very important to fully understand the Arabic language.

#### What are the aims and outcomes?

By the end of the year, each student should have acquired an outline of Arabic grammar in terms of understanding and being able to explain basic sentences in terms of grammar. By the end of the year, students should be able to do basic 'sentence breakdown (*tarkeeb*)' along with being able to analyse the grammatical states of words in an Arabic book (*Qisas* story 1 to 2, Prophet Ibrahim A.S. and Prophet Yusuf A.S.). They will have studied the grammatical detail of the nouns to an intermediate level.

### 4. Nur al-Idah (Fiqh)

#### What is it?

This book delves into jurisprudence, exploring practical subjects like regulations pertaining to cleanliness, Salah, Zakah, Hajj and more. Students gain insight into matters concerning faith, fostering a deeper understanding of legal rulings.

#### What are the aims and outcomes?

At the end of the year, students should possess a comprehensive understanding of the rulings associated with purity, prayers, fasting, Hajj and other relevant aspects. They should be well-versed in the expectations of their conduct in Islam, adept at navigating situations according to Islamic principles and develop a preference for adopting the correct Islamic procedures.

### 5. Holy Qur'an Translation

#### What is it?

The primary goal of studying the Holy Qur'an is to encourage understanding, contemplation and reflection. Consequently, students undergo distinct lessons dedicated to learning the recitation of the Holy Qur'an. However, this specific lesson emphasises the translation of the Holy Qur'an, focusing on a word-by-word approach rather than delving into extensive details, with the primary emphasis on facilitating comprehension through translation.

#### What are the aims and outcomes?

By the end of the year, students should possess the capability to translate the initial section of the Holy Qur'an into Urdu/English while comprehending the meaning of each individual word. Their proficiency should enable them to directly derive benefit from the Holy Qur'an without relying on external translations.

### 6. Stories of Prophets (Qisas al-Nabiyyeen)

#### What is it?

Stories of over ten **eminent prophets** (all the stories are completed by the end of the second year). The stories are in Arabic. A vocabulary list is part of the book, making it easy for the students to learn the new words.

#### What are the aims and outcomes?

By the end of the year, the students should be able to do a **word-to-word translation** of all the words within the stories from Arabic to English. The student should know the singular and plurals for all the nouns in these stories along with the past, present and future forms of all the verbs.

### 7. Tajweed

#### What is it?

Perfecting the **recitation of the Holy Qur'an** with the correct pronunciation and making sure each letter and word are read with the correct qualities. A tajweed book is also studied which will allow students to understand the rules of recitation.

#### What are the aims and outcomes?

By the end of the year, students should have improved fluency and quality of their Qur'an recitation. Almost half of tajweed rules are also studied to intermediate level.

## 8. Fadha'il A'maal

### What is it?

The book is a compilation of various stories and sayings of our beloved Prophet (peace and blessings be upon him) that highlight the virtues and benefits of performing various Islamic deeds and actions. It is divided into different sections, each focusing on a specific aspect of Islamic practices. For example, it includes sections on the virtues of prayers, charity, fasting, pilgrimage and other acts of worship. The book aims to inspire and motivate Muslims to engage in good deeds and strengthen their faith.

### What are the aims and outcomes?

At the end of the year, students are expected to cultivate a profound affection for altruistic actions, fostering a genuine appreciation for goodness. The objective is to nurture their hearts and minds, empowering them to create positive influences within their communities. Additionally, as the book is in Urdu, students will gain familiarity with the language, enhancing their reading and writing skills in Urdu.

## 9. Seerah (Biography of Muhammad, peace be upon him)

### What is it?

The **biography** of the best human to ever walk on the face of this world – **Muhammad PBUH**. Some lessons will be delivered by teachers throughout the year regarding the life of our role model Muhammad PBUH.

### What are the aims and outcomes?

By the end of the year, students should understand the early life of Prophet Muhammad PBUH and hopefully foster a love for the best of mankind in their hearts.

## 10. Students' Principles

### What is it?

This is a book compiled by Ibn Sunni (and now translated into English) outlining approximately 300 points and **etiquettes for students' development**. The student should be reading 1-2 points from this daily.

### What are the aims and outcomes?

To adorn the student with impeccable character, which is the Prophetic character. Guide students regarding etiquettes of life in general and, in particular, student-life. Empower the student with prophetic or scholarly quotes regarding each etiquette of studying and life.

### 1. Kanz al-Daqa'iq (Treasure of Minutes - Fiqh)

#### What is it?

This is a concise legal manual in Islamic jurisprudence that contains quick and precise chapters. It serves as a compendium of legal rulings, offering clear and straightforward guidance on various matters such as ritual practices, family law, marriage, and other aspects of Islamic jurisprudence.

#### What are the aims and outcomes?

The primary aim is to familiarise students with the legal rulings of the Hanafi Madhhab, providing them with a foundational understanding of Hanafi jurisprudence. The book's brevity allows students to grasp essential Hanafi fiqh principles without being overwhelmed by extensive details, making it suitable for learners at this stage of their studies. The book lays the groundwork for a deeper understanding of Islamic jurisprudence and sets the stage for more advanced studies in the future.

### 2. Usool al-Shashi

#### What is it?

This is a classical manual of Islamic jurisprudence and refers to the methodologies and principles used in deriving legal rulings from the foundational sources of Islamic law, primarily the Holy Qur'an and Ahadith. The book addresses topics such as the sources of Islamic law, the interpretation of the Holy Qur'an, the role of consensus (ijma), analogy (qiyas) and legal reasoning (ijtihad) in deriving legal rulings. It provides a systematic and comprehensive understanding of the principles that guide legal reasoning and decision-making in the Hanafi school of jurisprudence.

#### What are the aims and outcomes?

A primary aim is for students to develop a comprehensive understanding of the principles and methodologies of Islamic jurisprudence, particularly within the Hanafi school. This includes grasping the foundational principles for deriving legal rulings from the Holy Qur'an and Hadith. By the end of the year, students are expected to have achieved a high level of proficiency in the Hanafi methodology of Usul al-Fiqh. This includes a mastery of the key concepts, terminology and methodologies specific to the Hanafi school.

### 3. Muqaddimah al-Jazriyyah

#### What is it?

This renowned book on the subject of Tajweed is crafted in poetic form, offering a concise yet comprehensive approach. Written in simple language, it serves as a brief guide that aids students in comprehending Tajweed and its rules. The poetic structure enhances memorisation and understanding, making the complex principles of Tajweed easily accessible.

#### What are the aims and outcomes?

By the end of the year, students are expected to attain a solid understanding of Tajweed rules by engaging with this crucial and dependable Tajweed book. Proficiency should include memorisation of key verses and the ability to apply the acquired rules effectively in their recitation.



#### 4. Sharh Shudoor Dhahab

##### What is it?

This comprehensive work on Arabic grammar delves into intricate details, thoroughly exploring the nuances of grammar and its rules. Positioned as an advanced resource in the field, engaging with this book offers students a profound insight, building a deeper understanding and appreciation for the intricacies of the Arabic language.

##### What are the aims and outcomes?

By the end of the year, students are expected to possess a profound grasp of Arabic grammar, enhancing their comprehension of the Holy Qur'an. This knowledge not only broadens their appreciation for the intricacies of the Arabic language but also enables them to recall key rules and apply them effectively in various writing tasks.

#### 5. Suwar Min Hayat Sahabah

##### What is it?

This captivating book offers students a fascinating journey through the stories of numerous Sahabah, some of whom may be unfamiliar to many. Written in the Arabic language, it presents challenging and intricate Arabic words, providing students with the opportunity to grasp the construction of complex sentences and expand their vocabulary.

##### What are the aims and outcomes?

By the end of the year, students should not only have acquired knowledge about various Sahabah but should also demonstrate the ability to compose brief paragraphs and summaries in the Arabic language. These written pieces should incorporate key words derived from different stories within the book.

#### 6. Tarjumah of the Holy Qur'an

##### What is it?

Translating the **Holy Qur'an** from the beginning to end of Para 10.

##### What are the aims and outcomes?

The student should be able to do a **word-to-word translation** of all the first 10 para of the Qur'an, along with understanding many grammatical reasons of verses, and knowing the singular and plural forms for nouns and the past, present & future scales for the verbs.

#### 7. Riyadh al-Saliheen

##### What is it?

This is a renowned collection of Hadith compiled by Imam Nawawi (may Allah have mercy upon him), a prominent Islamic scholar, in the 13th century. Its title translates to The Gardens of the

Righteous. The book is highly esteemed in the Islamic world for its comprehensive compilation of authentic sayings and actions of our beloved Prophet (peace and blessings be upon him).

#### What are the aims and outcomes?

Studying "Riyadhus Salihin" in an Alim class focuses on nurturing spiritual growth and moral development by delving into the teachings of our beloved Prophet. Emphasis is placed on building the ability to read, comprehend and proficiently translate these teachings.

### 8. Mukhtasar al-Qudoori

#### What is it?

A book consisting of Islamic rulings pertaining to the chapters of Taharah (purity), Salah (prayer), Sawm (fasting), Zakah (charity) and Hajj (pilgrimage).

#### What are the aims and outcomes?

Students study the chapters of Taharah (purity), Salah (prayer), Sawm (fasting), Zakah (charity) and Hajj (pilgrimage) in Arabic to an intermediate level. Students should be able to translate the book and explain each ruling clearly in English.

Students study the chapters of Islamic transactions in Arabic – this would include: buying and selling conditions, riba (usury), permissible methods of profit making, borrowing money, money exchange etc. This is studied to an intermediate level. Students should be able to translate the book and explain each ruling clearly in English.

### 9. Seerah al-Mustafa

#### What is it?

The **biography** of the best human to ever walk on the face of this world – **Muhammad PBUH**. Some lessons will be delivered by teachers throughout the year regarding the life of our role model Muhammad PBUH.

#### What are the aims and outcomes?

By the end of the year, students should understand the early life of Prophet Muhammad PBUH and hopefully foster a love for the best of mankind in their hearts.

### 10. Usul al-Tafsir

#### What is it?

A book consisting of Islamic rulings pertaining to the chapters of buyu' (Islamic transactions).

#### What are the aims and outcomes?

Students study the chapters of Islamic transactions in Arabic – this would include: buying and selling conditions, riba (usury), permissible methods of profit making, borrowing money, money exchange etc. This is studied to an intermediate level. Students should be able to translate the book and explain each ruling clearly in English.

## 11. Qisas

### What is it?

The final part of this series is a detailed biography of our beloved Prophet Muhammad PBUH in Arabic.

### What are the aims and outcomes?

By the end of the year, the students should be able to do a **word-to-word translation** of all the words within the stories from Arabic to English. The student should know the singular and plurals for all the nouns in these stories along with the past, present and future forms of all the verbs. Also, the student should be able to recall and understand the main events of the Prophetic life.

### **1. Nur al-Anwar**

#### **What is it?**

Mulla Jeevan was a renowned scholar from the 16th century. Among his notable works, "Nur al-Anwar" stands out as a widely acclaimed textbook in the field of Usul al-Fiqh, serving as a cornerstone for students and scholars alike. This comprehensive work not only reflects Mulla Jeevan's scholarly intelligence, but has also become an influential resource, providing in-depth insights into the principles of Islamic jurisprudence.

#### **What are the aims and outcomes?**

By the end of the year, students should be able to demonstrate a comprehensive understanding of the core concepts and content in Usul al-Fiqh. They should also have developed critical thinking skills to analyse information, solve problems and make informed decisions.

### **2. Riyadh al-Saliheen**

#### **What is it?**

This renowned compilation of Ahadith by Imam Nawawi covers a diverse range of Islamic topics, including Salah, fasting, manners and detachment from worldly pursuits. Widely acknowledged and accepted worldwide, this book has earned acclaim for its comprehensive exploration of fundamental aspects of Islamic teachings.

#### **What are the aims and outcomes?**

By the end of the year, students engaging with this revered text should achieve several key objectives. They are expected to read the hadiths fluently, grasp their linguistic and contextual intricacies and translate them competently. Proficiency in explaining the meanings and context of selected hadiths is essential, demonstrating a deep understanding of the ethical and moral lessons contained within.

### **3. Mukhtasar al-Ma'ani**

#### **What is it?**

This book has been written by Allamah Taftazani regarding Arabic rhetoric and eloquence. It explores the effective and persuasive use of language.

#### **What are the aims and outcomes?**

By the end of the year, students are expected to grasp the principles of balaghah, gaining a profound understanding of the nuances inherent in the Arabic language. Moreover, they should cultivate an appreciation for stylistic expressions, showcasing an enhanced sensitivity to the intricate beauty of linguistic forms.

### **4. Seven Modes of Qira'ah**

### What is it?

The Holy Qur'an can be recited in seven distinct modes, each reflecting variations in pronunciation and recitation arising from diverse accents and dialects prevalent among different tribes. This provides students with a unique opportunity to immerse themselves in the various dialects, contributing to the preservation of the diverse ways in which the Holy Qur'an can be recited.

### What are the aims and outcomes?

By the end of the year, students are expected to have achieved mastery in the skill of reciting the Holy Qur'an in diverse dialects. This accomplishment entails not only the recitation of the different modes but also a comprehensive understanding of the rules governing these variations.

Furthermore, students should have gained insight into the meticulous measures taken throughout history to preserve the pristine recitation of the Holy Qur'an.

## 5. Hidayah

### What is it?

This book is a significant contribution within the Hanafi school of thought, holding a prominent status as a major work in this scholarly tradition. As a comprehensive Fiqh text, it encompasses legal rulings on various topics and acts of worship, serving as a valuable resource for students of Islamic jurisprudence.

### What are the aims and outcomes?

By the end of the year students are expected to possess a profound comprehension of the Hanafi school of thought. This includes the ability to read, translate and explain Arabic Fiqh text.

Additionally, students should have acquired a thorough understanding of a diverse range of rulings, equipping them with the knowledge to provide answers to various situations that may arise within the framework of the Hanafi jurisprudential tradition.

## 6. Tafsir Jalalayn

### What is it?

Tafsir al-Jalalayn is a classical Islamic exegesis (interpretation or commentary) of the Holy Qur'an, and it is one of the most widely read and studied commentaries in the Muslim world. The title translates to: Commentary of the Two Jalals. The two Jalals refer to Jalal al-Din al-Mahalli and Jalal al-Din al-Suyuti, the two scholars who contributed to the compilation of this commentary. Jalal al-Din al-Mahalli started the work, and after his death, Jalal al-Din al-Suyuti completed it. Both scholars were prominent Islamic jurists and scholars who lived in the 15th century. Tafsir al-Jalalayn is known for its brevity and simplicity, making it accessible to a wide audience, including students and general readers.

### What are the aims and outcomes?

By the end of the year, students engaging with Tafsir al-Jalalayn should have achieved a comprehensive understanding of Qur'anic verses, encompassing linguistic, legal and theological aspects. Ultimately, the study aims not only for intellectual enrichment but also for spiritual growth and a deeper connection to the Holy Qur'an.

## 7. Translation of the Holy Qur'an

### What is it?

Students will delve into the translation of the Holy Qur'an, building upon their previous studies by comprehensively learning the translation of the Arabic text, word by word. This process aims to enhance their understanding of the intricacies of the Arabic language. Additionally, students will be required to commit key verses to memory and acquire proficiency in essential vocabulary, contributing to a more profound engagement with the sacred text.

### What are the aims and outcomes?

By the end of the year, students are expected to have a deeper connection with the Holy Qur'an. Their achievements should include the memorisation of key vocabulary, enabling them to translate the Holy Quran independently without reliance on external aids.

## 8. Usul al-Tafsir

### What is it?

The principles of Quranic interpretation constitutes a significant field within Islamic studies, dedicated to establishing a systematic methodology for understanding and interpreting the Quran. Scholars engaged in Usul al-Tafsir employ a multifaceted approach that includes linguistic analysis, contextual understanding, reliance on the Sunnah, consistency with other Quranic verses and an avoidance of personal biases. Usul al-Tafsir ensures a disciplined and objective approach to Quranic interpretation, contributing to the coherence and accuracy of understanding the sacred text within the framework of Islamic beliefs and practices.

### What are the aims and outcomes?

By the end of the year, students will develop a strong grasp of the Arabic language, including grammar, syntax and semantics, to enable the independent analysis of Quranic verses. Moreover, students should acquire the ability to apply the principles of Usul al-Tafsir, including linguistic analysis, contextual interpretation and consistency with other Quranic verses.

## 9. Maqamat al-Hariri

### What is it?

A Maqam is an Arabic rhymed prose literary form with short poetic passages. The Maqamat, written in a sophisticated rhythm, were primarily aimed at an educated audience. Al Hariri was a scholar of Arabic language and literature and is primarily known for the refined style and wit of his collection of tales.

### What are the aims and outcomes?

By the end of the year, this serves as a gateway to a profound appreciation of classical Arabic literature. The primary aim is to delve into the intricacies of al-Hariri's literary masterpiece, gaining insight into the rich tapestry of linguistic expression, eloquence and rhetorical brilliance that characterise the Maqamat. Through this study, students aspire to develop a heightened sensitivity to the nuances of the Arabic language, thereby enhancing their language proficiency.

## 10. Diwan of Imam Shafi'ee

### What is it?

This book refers to a collection of poems written by the great scholar Imam Shafi'ee (may Allah have mercy upon him).

### What are the aims and outcomes?

By the end of the year, students are expected to have engaged with a diverse selection of poems from this collection, exploring a spectrum of Islamic themes conveyed with deep meaning in straightforward language. Mastery should extend to the memorisation of selected poems, enabling students to proficiently read and translate poetry.

## 11. Al-Adab al-Mufrad

### What is it?

This book is a collection of Ahadith, written by Imam Bukhari (may Allah have mercy upon him), addressing the question of perfecting Muslim manners.

### What are the aims and outcomes?

By the end of the year, students should have acquired a comprehensive understanding of Islamic manners and etiquettes. Through immersion in the text, students are expected to develop a heightened awareness of appropriate behaviour across various facets of life. Furthermore, students should demonstrate the capacity to commit to memory key hadiths that illuminate essential etiquettes and behaviours, thereby internalising the teachings and making them a practical part of their daily lives.

## 1. Mishkat al-Masabih

### What is it?

Mishkat al-Masabih is a famous collection of Ahadith. It was compiled by the 14th-century Islamic scholar and hadith compiler Al-Tabrizi. It is organised thematically, covering a wide range of topics, including theology, ethics, guidance for personal conduct and legal principles. The hadiths included are drawn from earlier and more extensive collections, such as Sahih al-Bukhari and Sahih Muslim, among others. He had them carefully selected and arranged to provide a comprehensive guide for Muslims in various aspects of their lives.

### What are the aims and outcomes?

By the end of the year, students are expected to have developed a comprehensive understanding of Islamic teachings. Their knowledge should extend beyond mere memorisation to encompass a nuanced comprehension of the context, teachings and broader implications of the various Ahadith contained in the collection. Organised thematically, students should be well-versed in diverse aspects of Islamic principles, ranging from theology and ethics to legal principles and guidance for personal conduct. Language proficiency is a key outcome, involving the ability to read and understand the original Arabic text, as well as translating these teachings into their native language. Critical analysis and explanation skills are paramount, requiring students to go beyond surface-level understanding and extract key principles.

## 2. Tafsir Jalalayn

### What is it?

Tafsir al-Jalalayn is a classical Islamic exegesis (interpretation or commentary) of the Holy Qur'an, and it is one of the most widely read and studied commentaries in the Muslim world. The title translates to: Commentary of the Two Jalals. The two Jalals refer to Jalal al-Din al-Mahalli and Jalal al-Din al-Suyuti, the two scholars who contributed to the compilation of this commentary. Jalal al-Din al-Mahalli started the work, and after his death, Jalal al-Din al-Suyuti completed it. Both scholars were prominent Islamic jurists and scholars who lived in the 15th century. Tafsir al-Jalalayn is known for its brevity and simplicity, making it accessible to a wide audience, including students and general readers.

### What are the aims and outcomes?

By the end of the year, students engaging with Tafsir al-Jalalayn should have achieved a comprehensive understanding of Qur'anic verses, encompassing linguistic, legal and theological aspects. Ultimately, the study aims not only for intellectual enrichment but also for spiritual growth and a deeper connection to the Holy Qur'an. The focus of study will be on the section that was not covered in previous years.

## 3. Mu'een al-Faraidh



### What is it?

This book delves into the topic of inheritance, elucidating the principles governing the distribution of wealth among heirs following the passing of a family member. Islam provides specific guidelines delineating those entitled to a share of the wealth and those who are not. The text instructs students on the calculation of diverse shares that individuals may receive, developing skills to comprehend various scenarios and allocate shares accordingly. Proficiency in basic mathematics is essential for grasping the intricacies of this subject. Unfortunately, there is a concerning trend of diminishing importance assigned to this subject, resulting in its gradual exclusion from mainstream awareness. Hence, its inclusion in our curriculum aims to address this decline and emphasise its significance.

### What are the aims and outcomes?

By the end of the year, students are expected to possess a comprehensive understanding of the recipients and exclusions in inheritance distribution. They should be proficient in handling situations where individuals either leave behind no wealth or have no inheritors. Additionally, students will have acquired the skills to accurately calculate relevant shares, with an emphasis on addressing diverse scenarios. This subject places great importance on practical application, requiring extensive practice to master its intricacies.

## 4. Hidayah

### What is it?

This book is a significant contribution within the Hanafi school of thought, holding a prominent status as a major work in this scholarly tradition. As a comprehensive Fiqh text, it encompasses legal rulings on various topics and acts of worship, serving as a valuable resource for students of Islamic jurisprudence.

### What are the aims and outcomes?

By the end of the year students are expected to possess a profound comprehension of the Hanafi school of thought. This includes the ability to read, translate and explain Arabic Fiqh text. Additionally, students should have acquired a thorough understanding of a diverse range of rulings, equipping them with the knowledge to provide answers to various situations that may arise within the framework of the Hanafi jurisprudential tradition.

## 5. Seven Modes of Qira'ah

### What is it?

The Holy Qur'an can be recited in seven distinct modes, each reflecting variations in pronunciation and recitation arising from diverse accents and dialects prevalent among different tribes. This provides students with a unique opportunity to immerse themselves in the various dialects, contributing to the preservation of the diverse ways in which the Holy Qur'an can be recited.

### What are the aims and outcomes?

By the end of the year, students are expected to have achieved mastery in the skill of reciting the Holy Qur'an in diverse dialects. This accomplishment entails not only the recitation of the different

modes but also a comprehensive understanding of the rules governing these variations. Furthermore, students should have gained insight into the meticulous measures taken throughout history to preserve the pristine recitation of the Holy Qur'an.

## 1. Sahih Bukhari

### What is it?

Sahih Bukhari is a renowned compilation of authentic sayings and actions of our beloved Prophet (peace and blessings be upon him), second only to the Holy Qur'an in its authenticity. It serves as a pivotal source for understanding and practicing Islam. As our students embark on their study of Sahih Bukhari, they will engage in the memorisation, reading, translation and comprehension of Ahadith. By immersing themselves in these teachings, they aim not only to gain profound insights into their religion but also to inspire moral growth.

### What are the aims and outcomes?

By the end of the year, students should have accomplished a deep and comprehensive understanding of the most authentic book after the Holy Qur'an. Their achievements will extend beyond mere memorisation, as they will have successfully read, translated and internalised the profound wisdom contained in the Ahadith. The goal is not only to acquire knowledge but to embody it in their daily lives, creating positive moral development. Through this immersive experience, students are expected to emerge as individuals who not only respect and appreciate their religion but actively strive to implement its teachings, leading to a well-rounded and informed approach to life.

## 2. Sahih Muslim

### What is it?

Sahih Muslim is one of the most authentic collections of Ahadith, compiled by Imam Muslim bin Hajjaj. It is considered the most authentic book of Hadith after Sahih Bukhari.

### What are the aims and outcomes?

By the end of the year, students ought to have engaged with numerous Ahadith. They should demonstrate proficiency in reading, translating and comprehending these teachings. This endeavour aims to create well-informed individuals who contribute meaningfully to society.

## 3. Sharh Ma'ani al-Aathaar

### What is it?

This is a book of rulings and the evidence of controversial jurisprudence issues. It is arranged on jurisprudence chapters, in which its author, Imam Abu Ja'far al-Tahawi, mentioned traditions reported from our beloved Prophet (peace and blessings be upon him), regarding the rulings which may be misinterpreted.

### What are the aims and outcomes?

By the end of the year, students will grasp the concept that varying opinions exist and will cultivate an appreciation for diversity. They will also gain the ability to comprehend the Hanafi perspective

and its supporting evidence.

#### **4. Jami' Tirmidhi**

##### **What is it?**

This is a collection of Hadith compiled by Imam Abu Isa al-Tirmidhi. His collection is unanimously considered to be one of the six canonical collections of Hadith.

##### **What are the aims and outcomes?**

By the end of the year, students ought to have engaged with numerous Ahadith. They should demonstrate proficiency in reading, translating and comprehending these teachings. This endeavour aims to create well-informed individuals who contribute meaningfully to society.

#### **5. Sunan Abi Dawud**

##### **What is it?**

This is a collection of Hadith compiled by Imam Abu Dawud Sulayman al-Sijistani. His collection is unanimously considered to be one of the six canonical collections of Hadith.

##### **What are the aims and outcomes?**

By the end of the year, students ought to have engaged with numerous Ahadith. They should demonstrate proficiency in reading, translating and comprehending these teachings. This endeavour aims to create well-informed individuals who contribute meaningfully to society.

#### **6. Sunan Ibn Majah**

##### **What is it?**

This is a collection of Hadith compiled by Imam Muhammad bin Yazid al-Qazwini. His collection is unanimously considered to be one of the six canonical collections of Hadith.

##### **What are the aims and outcomes?**

By the end of the year, students ought to have engaged with numerous Ahadith. They should demonstrate proficiency in reading, translating and comprehending these teachings. This endeavour aims to create well-informed individuals who contribute meaningfully to society.

#### **8. Sunan Nasa'i**

##### **What is it?**

This is a collection of Hadith compiled by Imam Ahmad Nasa'i. His collection is unanimously considered to be one of the six canonical collections of Hadith.

##### **What are the aims and outcomes?**

By the end of the year, students ought to have engaged with numerous Ahadith. They should demonstrate proficiency in reading, translating and comprehending these teachings. This endeavour aims to create well-informed individuals who contribute meaningfully to society.



# Alimiyyah

## Learning Journey



